Long Term Literacy Plan 2017-2018 Year 5

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|  | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  |
| **Topic** | Anglo Saxons | Where should we go on holiday? | How has communication changed over time? | Are we damaging our world? | How will our world look in the future? | Mayans |
| **Fiction unit** | Poems | Playscripts | Stories from another culture | Moral Dilemma Narrative | Twisted Tales Narrative | Futuristic Narrative |
| **Non-fiction unit** | Persuasion Texts | Informal Recount | Non-Chronological Reports | Biographies | Discussion Text | Argumentative Texts |
| **Grammar elements to be covered** | * Using expanded noun phrases to convey complicated information concisely.
* Devices to build cohesion across paragraphs
* Conjunctions
 | * Devices to build cohesion e.g. adverbs.
* Using modal verbs or adverbs to indicate degrees of possibility
 | * Dashes, Brackets and Commas
* Clauses
* Modal Verbs and Adverbs.
 | * Expanded Noun Phrases
* Devices to build cohesion e.g. adverbs.
* Adverbials of time, place and numbers.
 | * Devices to build cohesion across paragraphs
* Conjunctions
* Fronted Adverbials
 | * Expanded Noun Phrases
* Devices to build cohesion e.g. adverbs.
* Dashes, Brackets and Commas
* Modal Verbs and Adverbs.
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| **Class book** | Wonder |  Kensuke’s Kingdom | Rooftoppers |  Journey to Johannesburg  | A Whole New World | Mortal Engines |
| Cross Curricular Link? |  |  | History – Creating biographic page relating to certain device.Science – Inventors and Scientist |  | Geography – Discussion based report |  |