Long Term Literacy Plan Year 3

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | Stone Age | Where in the world are we? | Egyptians |  | Victorians | Seaside |
| **Fiction unit** | A story with a familiar setting | A fantasy story  setting descriptions | A mystery story | poetry | Story set in an historical setting. | A folktale |
| **Non fiction unit** | diary entry | Instructions | Newspaper reports  letters | Information texts | Non-chronological report | A biography and Auto-biography |
| **Grammar elements to be covered** | adverbs and adverbials  inverted commas  Headings and subheadings  Expanded noun phrases | adverbs of time  suffixes (ful, less)  adjectives into adverbs  Present and past tense | Determiners a and an  conjunctions  Adverbs and adverbials  Subordination (when, if, that, because) | Prefixes  Grammatical pattern in a sentence (statement, question, exclamation or command) | Adverbs and Word families  Sentences  Perfect tense  Co-ordination (or, and, but) | Prepositions  Paragraphs  Progressive form of verbs in present and past tense |
| **Class book** | Stone Age Boy,  Stig of the dump,  Ug | A tale of two robots (LL)  Iron Man | ‘I was there’  There’s a pharaoh in my bath. | Charlie and the chocolate factory. | Chimney child | A dolphin tale  The sandman and the turtle |
| Cross Curricular Link? | stone age in History | Design and make robots - DT |  |  |  |  |