

Kibblesworth Academy Class plan - Year 1 2023 2024



History



Computing



Still Life

Art and design



Science

| Computing | | Staying safe online; Algorithms; Programming and debuging; Using data; Using computers | | |
|----------------------|--|---|---|--|
| Suggested text | Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser | | | The Tiny Seed - Eric Carle |
| Memorable experience | Studying a local historically significant person | | Gallery visit | |
| Innovate challenge | Significant individual presentation | | Still life artists | Let's investigate focus: Observing, measuring and recording |
| Geography | Historical landmarks; Significant places | | | |
| Science | | | | Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research |
| English | Biographies; Newspaper reports; Persuasive posters; Speeches | | | |
| Art and design | | | Still life; Colour study; Compositions | |



Movers and Shakers

History



Computing



Art and design



Science

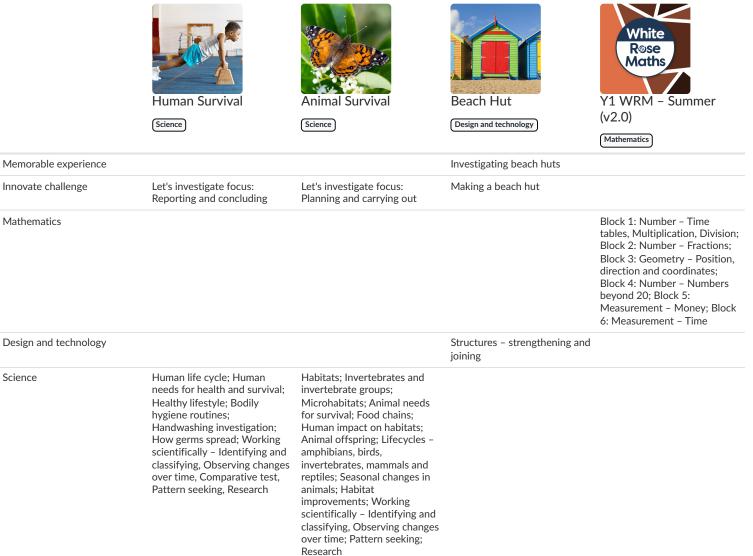
History Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac

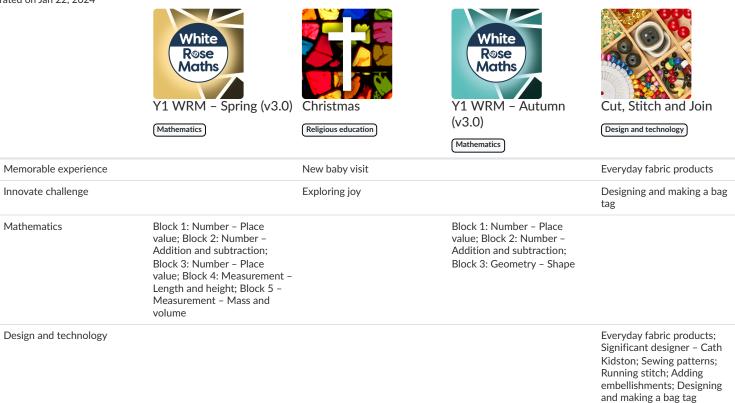
Personal, social and health Modern day sig

education

Modern day significant people

Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare





Religious education

Christmas; Advent; Joy

| rated on Jan 22, 2024 | | | | |
|-----------------------|--|--|---|--|
| | Hanukkah | Habitats | Uses of Materials | Flower Head |
| | Religious education | Science | Science | Art and design |
| Memorable experience | Lighting the candles | | | Flowers and flower art |
| Innovate challenge | Exploring miracles | Let's investigate focus: Reporting and concluding | Let's investigate focus: Asking and answering questions | Creating flower sculptures |
| Religious education | Hanukkah traditions and customs; Hanukkiah; Miracles | | | |
| Science | | Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically – Identifying and classifying, Research, Pattern seeking | Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research | |
| Art and design | | | | Analysing artwork; Exploring visual elements – colour, |

Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms





Remarkable Recipes





Coastline

| | Design and technology | Design and technology | Art and design | Geography |
|---------------------------------------|---|--|---|---|
| Computing | | | Art software; Photography; Photo editing | |
| Suggested text | | | | Katie Morag and the New Pier - Mairi Hedderwick |
| Memorable experience | Machines and mechanisms | Exploring where food comes from | Analysing paintings | Coastal visit |
| Innovate challenge | Designing and making a moving greetings card | Making a new school meal | Royal portraits | My coastal town |
| Geography | | | | Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism |
| Design and technology | Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts | Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal | | |
| English | | | | Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing |
| Art and design | | | Portraiture; Royal portraits; Sketching; Digital artwork | Materials and techniques |
| History | | | | Jobs in the past; Significant people – Captain Cook |
| Music | | | | Sea shanties |
| Personal, social and health education | | | | Special people; Staying safe; Strengths and goals |

