Long Term Literacy Plan Year 1

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Fiction unit** |  | Traditional Tales | Stories in a familiar setting | Fairy Tales | Fantasy stories | Stories from a range of cultures |
| **Non fiction unit** | Lists, labels and captions | Information Text | Letters | Recount- based on Class visit to NELSAM | Recounts (fact and fiction)  Dictionary | Instructions |
| Poetry | Nature poetry |  |  |  |  |  |
| **Grammar elements to be covered** | Capital letters, full stop, separation of words with finger spaces  How words combine to make sentences | Sequencing sentences to form short narratives sentence structure, joining words and clauses using and  Regular plural noun suffixes- s or es (dog/dos wish/wishes)  Teach singular/plural | Recap full stop and capital letters for names and personal pronoun.  Exclamation mark | Joining words and clauses using and.  Question mark  Suffixes- where no change is needed in the spelling of the root word (helping, helped, helper)  Teach singular/plural | Recap question marks and exclamation mark  Prefix (un) how it changes the meaning of the word (unkind/untie) | Recap capital letters for pronoun. Prefix/suffix plural |
| **Class book** | Not a stick  Billy’s bucket  Nature Poetry | 3 Little pigs  Little Red Riding Hood  Goldilocks | Dogger  Knuffle Bunny  Old bear  Olivers Vegetables | Jack and the beanstalk  Jim and the beanstalk  Trust me Jack’s beanstalk stinks  Jack and the baked beanstalk | Burger Boy  Vegetable Glue  Rascally Cake | Baba’s gift  Caribbean dream  Gregory Cool  My grandpa  Anansi and the tug of war |
| Cross Curricular Link? | Yes  What are seasons? | Yes  Information text on grandparents | Yes  What is it like where we live | No | Yes  Where does our food come from? | Yes  Instructions on how to make a sandwich/salad/  dip |