

Literacy Yearly Overview:

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<i>Little Red Reading hood</i> Lucy Rowland	<i>My Christmas Star</i> (film)	<i>Pirates</i> (Non-Chron report)	<i>Owl who's afraid of the dark</i>	<i>George and the Dragon</i>	<i>A Crow's tale</i>
Extended Writing Outcome	1.Overcoming the monster narrative (F) 2.Poetry - Diamantes	1. Narrative – familiar/family 2. Advert	1. Non-Chronological Report (NF) 2. Descriptions	1. Narrative – overcoming fears	1. Recount (NF) 2. Description	1. Narrative – five part 2. Instructions
National Curriculum SPaG	1.Y1 Skills recap 2.Commas 3.Word classes 1	4.Conjunctions 5.Sentence types 1	1.Word Classes 2 2.Apostrophes 3.Sentence Types 2	4.Tenses 5.Suffixes 1	1.Suffixes 2	2.Consolidation
Link to main NC area of learning (topic)	History: Changes, significant people and places	Seasonal Christmas, pantomime	Topic: Land Ahoy Geog – Making maps Hist- Significant people	N/A	Topic - Beachcombers	Topic – scented garden
Guided Reading VIPERS focus	<i>Little Red</i> Bethan Woollvin	<i>Beauty and the Beast</i> Disney	<i>The Pirates Next Door</i> Jonny Duddle	<i>Grandads Island</i>	<i>The clockwork dragon</i>	<i>The Secret Sky Garden</i>
PSED and Human Themes linked to Guided Reading	Stereotypes	First impressions, opinions	Social	Loss	Strength	Empathy and Kindness