

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,914
Total amount allocated for 2020/21	£25,374
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,280
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,280

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0 %	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Daily lunchtime activities led by Sports Crew	Targeted children to access at least one game per week. Develop leagues in weekly sports to sustain interest. Registers completed by Sports Crew to identify which children are participating.	N/A	Weekly cycle of games and activities led by Sports Crew. Variety of activities planned and delivered. Weekly leagues inconsistent.	Focus more on leagues / competitive element next year. Incorporate house teams to maintain interest. Introduce skipping activities following training from Skipping School.
Plan an active travel week to promote walking / cycling to school	Sign up to Gateshead SSP's 'Get Up 'N' Go – Active Travel Challenge ' Promote via Class Dojo Use travel planners to record number of children walking or cycling Reward the class with the highest	Part of SLA (Key Indicator 4)	Years 1-6 all completed. Children received badges as recognition. Classroom trackers used to evidence who walked / cycled to school.	Consider how to implement as a year-round strategy as opposed to two weeks. Trial using spreadsheets to record children's method of transport.

	percentage of children participating Arrange extra break times to use bicycles / scooters at break times			
Year 5 / 6 Bikeability	Children taught how to cycle safely on roads, and how to look after and maintain their bicycles.	Fully Funded	Completed.	Make links with active travel. Consider using children who completed level 2 as biking mentors.
Application for School Games Award – targeting gold award	- Deliver 60 active minutes for every child	N/A	School games award achieved.	Maintain status next year before progressing to platinum award.
PE equipment readily available outside Year 4 classroom for use at break and lunchtimes	Use Sports Crew to organise equipment cupboard and ensure children are using correctly.	N/A	Children utilising equipment more frequently now it is available at all times. Number of children participating in active breaktimes increased.	Consider purchase of new storage equipment. Purchase playground specific equipment to ensure PE resources aren't affected.
Skipping training organised to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes.	Skipping School to work with 2022/23 Sports Crew to train on how to lead skipping sessions.	Funded as part of Health & Wellbeing SLA	All new member of Sports Crew completed training. Children now ready to lead sessions in 2022/23.	Ensure sipping ropes are always available at breaktimes. Record registers of those children who engage with skipping.
New members of Sports Crew mentored and supported by experienced members	Current members of Sports Crew to support with selection of candidates and interview process.	N/A	New members successfully interviewed and selected.	Plan training sessions for new members in September. Book onto SSP leadership training.

Range of after-school clubs offering a variety of different sports	Clubs included football, girls' football, athletics, multi-sports, and hula-hooping	N/A – costs recovered via club fees.	All clubs successfully ran. Mixture of teacher and TA-led clubs. Football and athletic clubs led to success at inter-school competitions.	Increase range of clubs next year. Use coaches / out of school providers to increase range of clubs.
Hula-hoop club after school to target less active children	MM to lead club. Aim to include children from across Key Stages 1 & 2.	N/A – costs recovered via club fees.	Club very successful – filled to capacity each term with additional children on waiting list. MM planned progressive sessions that ensured all children made significant progress in their skills. Club successfully targeted some children who historically have been reluctant to engage in active clubs.	Look at how to increase number of children who attend. Purchase improved hoops to challenge children.
Dance club led by Creative Dance North East to prepare team for Gateshead Dance Festival	CDNE to lead club. Children from KS2 to attend.	Costs recovered via club fees.	Club ran successfully for three half terms. Children performed routine at Gateshead Dance Festival.	Consider how to raise the percentage of boys attending. Utilise CDNE again in new school year. Look at potential links with 'Chance to Dance'.
Continued focus on Gateshead Health & Wellbeing Award (currently achieving Gold Award)	Continue to ensure targets are met from Wellbeing Award.	N/A	Targets based around active 60 minutes and healthy eating followed through.	Place greater importance on raising activity lessons away from breaktimes.

Year 6 sponsored 'Around the World Non-Stop Relay' to raise funds for leaver's hoodies	Children to complete laps of the school field to raise money for their Year 6 Leaver's week.	N/A	All children were involved and supportive. Over £700 raised for leavers' fund.	Consider how to make this event a whole-school event.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional members appointed to School Sports Organising Crew. Children involved to model high expectations and positively promote PE throughout school. Sports Crew hoodies to be purchased to identify members.	Crew members to run break time and lunchtime activities. Plan and organise intra-school competitions. Recognise support of Sports Crew through enrichment opportunities.	£213.42 (hoodies)	Sports Crew to play a significant role in supporting and championing PE within school. Intra-school competition planned and delivered to KS1. Lead significant portions of PE lessons. Create a bank of 'lesson plans'. Achieve School Games Mark Gold Award	Continue to champion Sports Crew as mentors and leaders.
School Games Day used to celebrate PE with a sporting and cultural day.	Build up profile of house teams in months leading up to raise competitiveness. Utilise Sports Crew as young leaders to run events.	£360	Reception – Year 6 participated. School Games Mark Gold Award achieved.	Consider how to raise profile of house teams prior to event to raise team-competitiveness.

	Engage families to support and attend.			
Medals to award during School Games Day	Purchase of bronze, silver and gold medals to award to all children based on the performance of their school house.	£221	Reception – Year 6 participated. School Games Mark Gold Award achieved.	Consider how to raise profile of house teams prior to event to raise team-competitiveness.
Organise second 'Kibblesworth Sports Awards'.	Invite families to attend Organise format of evening (<i>e.g. food / drinks, timings</i>) Organise people to present awards	£250	Children recognised for their sporting achievements. Sports Crew presented awards to winners. Very successful in raising profile of sport within school.	Share award categories with whole school throughout year so children know what is attainable. Liaise with local sports clubs / athletes earlier in year to present awards.
Provide pathways for children to transition into external sports clubs.	Utilise children in school who are recognised as 'gifted & talented' as mentors within their individual sports (<i>e.g. football, dancing</i>). Use these children as ambassadors and ask them to share their experiences and the paths they followed. 'Mini Masters' utilised to celebrate more able learners	N/A	Mini Masters used to highlight high-attainers and achievers. Mini-master sessions over-subscribed due to popularity.	Consider how to continue following Year 6 children moving on.

Invite families to spectate and support the school football team during 'home' matches	Share school fixtures with children in advance of games. Open up gates to invite families in.	N/A	High turnout of families and community members to support team.	Share fixtures & results online to raise profile further.
PE notice board used to celebrate achievement both in and out of school.	Add results and achievements onto school notice board. Share photos of children competing in events both in and out of school.	N/A	Each time children competed in events, SSP certificates were shared on board. Pictures of children competing out school were shared, including 'niche' sports such ice hockey.	Ask more children to supply evidence from sports outside of school. Share specific results, e.g. football scores. Identify members of Sports Crew who could update board regularly.
Roll of honour assemblies identifying children / teams who have represented the school	Name and praise children each Friday who represent school in competitions.	N/A	Completed. Children praised and awarded certificates during assemblies.	Promote and praise weekly PE lessons alongside competitions.
Consider nomination of children / teams / staff for Gateshead Sports Awards	Not completed	N/A	Not completed this year.	Plan in children / teams to nominate during Spring term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
New PE Scheme of Work: Get Set 4 PE	<p>Discuss benefits of scheme with fellow PE Co-ordinators <i>(Gateshead PE Conference?)</i></p> <p>Trial scheme in Year 6 before committing to purchase</p> <p>Discuss with SLT to ensure value for money and plan for how to maximise potential</p> <p>Following purchase, use fully with Year 6 and liaise with DB to follow the Year 1 and Year 3 planning. Meet at culmination of unit to discuss strengths and areas for development before introducing to other classes.</p> <p>Ensure assessment is robust before rolling out.</p>	£1,375	<p>Scheme purchased.</p> <p>Trialled in Year 6 by AR, and Year 1, 2 and 3 by DB.</p> <p>Very positive feedback, especially from DB. When she identified that Year 2 were struggling to meet an objective, it was noted how simple it was to find the objective from the previous year before moving learning forward.</p> <p>Bank of information / resources imperative in supporting moving PE forward</p>	<p>Share resource with all staff during INSET day.</p> <p>Focus on assessment, both over a unit of work and within individual lessons.</p> <p>Ensure staff are aware of need to assess the whole child, and introduce diagnostic assessments.</p>
Support teaching staff via CPD and team-teaching.	<p>Audit staff to identify specific training needs.</p> <p>Support through medium term planning & curriculum maps.</p> <p>Access SSP training courses to support staff with specific training needs.</p>	N/A	<p>Medium term curriculum maps used.</p> <p>Audit not completed.</p>	<p>Complete audit prior to new school year.</p> <p>Use results to inform CPD and team-teaching opportunities.</p>

<p>Coaches and specialists used to upskill staff in designated areas of PE across the year</p>	<p>Identify sports that staff need most support with</p> <p>Book coaches through SSP</p> <p>Liaise with staff to discuss impact of coaching.</p>	<p>£486</p>	<p>Coaches lead lessons identified by PE Coordinator that required the greatest need of support.</p> <p>Team-teaching used within sessions to ensure staff can lead independently in subsequent years.</p> <p>Children offered pathways to continue sport outside of school by coaches.</p>	<p>CPD forms used to share positives / negatives</p> <p>Introduce coach feedback form. All staff to complete at end of half term and upload to SharePoint so all staff can access</p> <p>Video key parts of coaching / teaching to support medium term plans</p>
<p>Creative Dance North East to work with two classes to offer high quality dance teaching.</p>	<p>Video key parts of coaching / teaching to support medium term plans.</p> <p>Whole school dance showcase to model dance routines.</p> <p>Medium term planning to be shared by target classes.</p>	<p>£624</p>	<p>CDNE to work with teachers in new key stages (<i>Year 1 & Year 3</i>).</p> <p>Staff confidence in teaching dance increased.</p>	<p>CPD forms used to share positives / negatives</p> <p>Introduce coach feedback form. All staff to complete at end of half term and upload to SharePoint so all staff can access</p> <p>Video key parts of coaching / teaching to support medium term plans</p>
<p>Medium term planning documents created to guide and support staff.</p>	<p>Develop 6 lessons per class, per half term to support planning and delivery of PE.</p> <p>Ensure progression across year groups.</p>	<p>N/A</p>	<p>Plans created each half term.</p>	<p>Share with staff prior to new school year.</p> <p>Plan in frequent learning walks to observe teaching.</p> <p>Termly meetings to discuss successes / areas for development with teaching staff.</p>

				Interview children to find out their thoughts.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support PP children in attending residential.	Support families to ensure all Year 6 children attend residential.	£190	PP children attended residential.	Repeat if necessary in 2022/23.
Membership of Gateshead SSP (Premium) allows all children to access a wide range of activities and sports via Level 2 and Level 3 competitions. The school also receives support and advice from leading physical education and sports specialists.	All children to participate in Level 2 and Level 3 competitions. Target a wide variety of sports & competitions to enter to broaden children's opportunities. Plan after school clubs and PE lessons to coincide with competitions to ensure children are appropriately skilled when competing.	£2,250	Achieve School Games Mark Gold Award. Wide range of inter-school competitions. Additional training and resources shared by SSP (e.g. updated Core Tasks) Very successful in inter-school competitions: finalists in both	Continue SLA due to success of inter-school competitions. Re-join Birtley cluster so <u>all</u> children from Years 1-6 attend inter-school competitions. Continue to utilise SSP-endorsed coaches. Utilise CPD to upskill staff.

	Achieve GOLD School Games Mark.		Gateshead Year 6 cricket and hockey competitions; undefeated in Year 4 cricket competition; winner of Year 6 girls' cricket competition and qualifier for county finals, subsequently placing fifth; three medals in Gateshead athletics festival, including one child breaking 80m spring record.	
Provide children the opportunity to attend competitions and cluster events.	Organise transportation to all inter-school competitions.	£2,500	All children provided with transport to enable them to attend competitions, coaching and festivals.	Agree fixed price for coaches to minimize fluctuation in prices.
Host football matches on the school field to engage the local community in spectating and supporting the school team.	Ensure the school field is cut to an appropriate length and marked out for a football pitch.	£1,000	High turnout of families and community members to support team.	Share fixtures & results online to raise profile further.
Equipment provided to enhance PE lessons and provide opportunities for physical activity at break times.	Audit and order new equipment.	N/A	No equipment replaced – current stock utilised.	Order new equipment prior to new school year.

Organise residential for Year 6	Year 6 to attend High Adventure Residential Centre.	N/A	Children attended.	Re-book for 2022/23 due to engagement from Year 6 children this year.
Pupil voice	Sports Crew to conduct survey into children's interests & likes / dislikes to plan after school provision & evaluate children's feelings about PE	N/A	Not completed.	Sports Crew to conduct survey into children's interests & likes / dislikes to plan after school provision & evaluate children's feelings about PE
Weighted hula hoops for after school hula hooping club	Purchase weighted hula hoops to support the additional children choosing to attend hula hoop club.	£90	Purchased. New hoops able to effectively challenge children.	Continue to utilise hoops in 2022/23.
Equipment for after school 'games club'	Table Tennis Bats Table Tennis Balls Sticky Target Balls	£21.99 £11.99 £39.99	Purchased and utilised in clubs.	Continue to utilise hoops in 2022/23.

<p>Scarves for use at Gateshead Dance Festival</p>	<p>Purchase dance scarves (2 per child) to support the showcase at Gateshead Dance Festival</p>	<p>£33.14</p>	<p>Purchased and utilised in dance festival to enhance performance.</p>	<p>Use scarves as resources in PE lessons as well as after-school clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase percentage of children participating in competitive sports.	<p>Children from Reception – Year 6 to compete in inter-school competitions.</p> <p>Attend a range of SSP events to ensure award of Gold School Games Mark.</p> <p>Use after school clubs to support engagement in upcoming competitions.</p> <p>Enter teams into Chester-le-Street football league and associated competitions.</p>	£SLA	<p>Out of school clubs to support inter-school competitions, with significant results including gold, silver and bronze medals.</p> <p>Teams entered in Chester-le-St Football League and Cups.</p> <p>Attend Athletics & Dance Festivals.</p>	<p>Aim for all children to attend at least one out of school competition in 2021/22.</p> <p>Plan intra-school competitions to maintain interest.</p> <p>Use out of school clubs to prepare children for upcoming events.</p>
Join Chester-le-Street Football League	Purchase affiliation to Chester-le-Street Junior Schools FA	£150	<p>Purchased.</p> <p>Team reached two cup finals and won over 50% of league fixtures.</p>	<p>Continue affiliation in 2022/23.</p> <p>Enter teams into Year 4 cup and girls' cup also.</p>

Football kits	New kits ordered to update current ones. Links with Northern Print Solutions supports community interest.	£531.68 (<i>cost recovered through sponsorship from Northern Print Solutions</i>)	Purchased. Kits to be delivered prior to 2022/23 season.	
PE uniforms	Kits will ensure all children representing the school are uniformed and looking professional.	£835.46	Purchased. Kits to be delivered prior to 2022/23 season.	Purchased shorts to go alongside tops.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Andrew Ridley
Date:	2/7/2022
Governor:	
Date:	