

Pupil Premium AP3 Outcomes 2018 - 2019

KIBBLESWORTH ACADEMY

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excl. EY)	139
Total number of pupils eligible for PPG	32 (excl service premium) 33 (inc. service premium) 28 @ £1320 4 @ £2300 1 @ £300 (+£11160 for Y7 / leavers)
Total amount of PPG received	£57,620
Three Year pattern for eligibility	
2016 – 2017	32/140 (22%)
2017 – 2018	34 / 146 (23%)
2018 – 2019	33 / 138 (23%)

Summary of PPG spending
<p>Objectives in spending PPG:</p> <p>The main objectives of the PPG funding for the 2018 / 2019 academic year are;</p> <ol style="list-style-type: none"> 1 - To close attainment gaps in all core subjects to within 1 point (1 term) across all cohorts. 2 - To increase the percentage of disadvantaged pupils working at greater depth in maths by 10% by July 19 3 – To increase the percentage of disadvantaged pupils working at greater depth in reading by 10% by July 19 4 - To decrease the percentage of behaviour sanctions attributed to disadvantaged pupils by 10% by July 19 5 - To facilitate a nurture class to support emotional and social development of targeted pupils to reduce behavior sanctions. 6 - To increase the percentage of disadvantaged pupils meeting ARE for reading across all key stages by an average of 6%

Outcomes to date:

1 – Attainment gaps remain within 1 point for all areas with the exception of Year 6 reading and writing. Gaps continue to close in five out of six year groups for mathematics, four out of six year groups for reading, and four out of six for writing. No year group gaps are significant.

2- Additional pupils are currently working at greater depth in mathematics in Year 5 and Year 4, although some pupils who were identified as more able at a previous key stage are now working at the expected level.

Additional support and resources have been diverted to these pupils for the second half of the summer term.

28% of PP pupils achieved greater depth in mathematics in the KS2 SATS, achieving a progress score of 1.0, above the LA average of 0.7

3- End of KS2 assessments show that only 1 pupil premium child converted to greater depth for reading. (14%)

4- Across the year, the % of behavioural sanctions attributed to PP pupils has fallen from 50% at AP1 to 27% at AP2. This dropped to 16% at the end of AP3, which is favourable compared to the 19% at the same point next year. The concerns which were raised relating to the Y6 teacher leaving were managed well, and there were no significant increases in behavioural issues within the class. On PP pupil in Y6 did have significant behavioural difficulties during the summer term, but this was handled through a combination of Primary Behaviour Support and in house interventions.

5- Breakfast nurture has resulted in a decrease in behaviour sanctions and disruptions relating to the PP pupils attending daily. Work carried out in breakfast nurture has also allowed pupils to access the curriculum more successfully, allowing staff to assess pupils on a daily basis and support them to be more successful in class. The lunchtime extension to this was changed as it was an underused resource. This has been turned into a more bespoke intervention when required.

6- Across KS1 and KS2, on average 75% of disadvantaged pupils were at ARE or above by AP1. This figure has risen to 79% at AP2. This remained constant across AP3, with the exception of the end of Key Stage 2 test which was 71% for reading, SPAG and maths, with writing being set at 57% - although all of the children who achieved the standard in this area actually achieved greater depth.

Initial allocations of PPG funding 2018 2019

Item/project	Cost	Objective	Outcome
ASC provision	£1530	To allow children to complete their homework with support in school in order to increase completion and hand in rate. This will be limited to two hours per week per pupil, with additional sessions allocated on a needs basis.	33% of pupils took advantage of this facility in the Spring term, although attendance was sporadic. Some pupils accessed in excess of two hours per week to complete homework and to support families. 24% of PP pupils accessed 2 hrs per week although it was available to all.
Lexia Reading	£5053.02 £704	All PP children allocated a lexia licence for at least two half terms across the year. (Autumn 2 and Spring 1) to increase reading and spelling performance in all pupils, including the most able.	100% of PP pupils have accessed lexia to AP1. This increased to 36% by AP2, This was more encouraging than it seems as the enrolment was changed and some of our more able pupils were replaced with more reluctant readers. Still requires further improvement to AP3, with the focus moving to Years 1 to 5.

GTMA English	£680.10	To increase the percentage of disadvantaged pupils working at greater depth – used in intervention groups	GTMA English used predominantly in classes this term to support differentiation and challenge.
GTMA Maths	£263.08	Group writing support to address pupil review objectives	Needs to be timetabled more effectively next year. Used sporadically and as part of STEAM week, but not well enough to impact.
Comprehension success strategies	(resources) £2466.41	Used in whole class and target group situations to develop comprehension strategies to support the development of reading.	Used in class to support whole class comprehension teaching across KS2.
Accelerated Reader Autumn 2 Support	£3040.68 £518.49	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	At AP1, 52% of PP pupils are working within ARE on AR, with 6.4% at GD. 4 children have been targeted from baseline for additional intervention and support to raise this by 12% by AP2. This will be reviewed monthly using AR tests.
Accelerated Reader Spring 1 Support	£2979.39	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	Majority of PP children completed targeted number of AR tests across the term. Support plans and monitoring and intervention section of AR used to support this.
Accelerated Reader Spring 2 Support	£2979.39	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	Majority of PP children completed targeted number of AR tests across the term. Support plans and monitoring and intervention section of AR used to support this.
Birkheads Wild Forest School provision	£1844.60	Half day group work per week at Birkheads Wild to support group work, confidence building, resilience.	Provision started in December with three weeks before Christmas. Early indications are that the selected pupils have responded well to the nurture activities in a different setting. After a difficult first week, all pupils who have attended have not had a behaviour sanction in school as they work towards their attendance the following week.
Phonic development and early reading support	£108.77	Additional reading sessions for Year 1 children to boost phonic development	Worked well in the run up to the screening tests – led to three pupils consolidating their position prior to the tests.
Clicker6 and laptops	£400 licenses	To develop more positive attitudes to writing in target children and offer scaffolding and support. Laptops are also available to use at home to support homework.	10 Cliker laptops have been reimaged and allocated to pupils. This is allowing greater access and support to writing across KS1 and KS2. Four pupils are now working more independently in their writing and reporting greater confidence and resilience.
Attendance awards / shop	£300.00	Rewards and incentives for good attendance to target increase in PP attendance from 89.2% to PP target of 95%	All children had the chance to receive something from the attendance shop at the end of the Autumn term.

Attendance support PP	£1844.60	Liason with parents and carers where required to give support.	Additional work required with 3 families who have pupils who fall into the persistent non - attendance category at the end of the Autumn term. This will take the form of meetings with parents, and in some case legal intervention. (PA stands at 9% for PP pupils)
Pupil Premium review meetings	£2790.96	To build links with currently disengaged parents and families. To work with families to identify barriers to learning.	Meetings held in Autumn term in conjunction with SEND reviews and parents' night. Plan to move them to a separate session in the Spring term.
Behaviour work - class based	£2702	Behaviour work with designated support staff to reduce the risk exclusion with targeted PP children.	Support being targeted at two pupils in particular Autumn term to support EHCP applications.
Individual TA support	£2941.92	One to one support delivered by a teaching assistant to meet support plan objectives.	This has predominantly been used by one pupil to support behaviour and confidence issues in Year 6
Family liaison	£4427.04	Additional daily / weekly meetings with parents and carers of targeted PP children to increase engagement, raise attainment, and develop practical support at home for children.	Mixed results. Some families have not attended meetings when offered or requested. Some have opened up dialogue which has resulted in TAFs. For some families who have difficulty attending, update contact has been put in place through eschools and home connect.
Action Picture Words	£70.37	Whole word approach to learning high frequency words.	Impact on one PP child in Year 4, although retention is proving difficult. Child in receipt of a non-statutory EHCP for 2019 2020.
Y6 SAT booster 1:1	£225.48	1:1 intervention with six children in the spring term to boost levels of attainment in mathematics	Booster groups set up for all PP pupils – five teachers currently working on these booster interventions, although engagement is poor from some families and pupils.
Homework support – school day	£607.27	Additional homework support for years 1 and 2 through the school day. Can be used in addition to, or instead of, ASC provision	Not required to AP2, but will be used Summer Term in Year 2 and 6.
Learning mentor support	£6902.44	Weekly 1:1 meetings with PP children with their designated learning mentor to review progress and next steps. Can be used to review attendance behaviour plans and targets. Can also involve parents if required.	Reviews in place for all pupils. Plans were shared and discussed at parents nights and are reviewed half termly with specific individual learning and behaviour targets addressed.
Lego therapy	£238.35	To develop ability to follow instructions, to turn take, listen to others, and work collaboratively.	Successful in reducing the number of behavioural incidences at lunchtime due to target children undertaking lego therapy in the nurture classroom. This has also helped pupils to be proactive and remove themselves from situations where they potentially may cause themselves a problem.

Laptop provision	£170.00	Laptop provided to a pupil with a build in spell checker. Also to support the use of lexia.	Laptop transferred to pupil who is working predominantly 1:1 with a teaching assistant.
Happy to be Me	£98.06	A program to build self esteem and confidence.	Run within the Birkheads provision in Spring Term for a Year 5 girls group.
Breakfast club	£792.75	Funding breakfast club for targeted pupils to increase attendance, punctuality and engagement.	Accessed by 18% of PP pupils in Autumn term. This is usually at least three times per week. Supports attendance and punctuality. This decreased in AP2 due to the introduction of the healthy breakfast. All PP children attend that provision daily.
Lunchtime Nurture group 1	£3998.75	Provision put in place to support children with social and emotional issues who find lunchtime challenging.	Accessed by 24% of PP pupils across the term. Some pupils are invited daily to support them at lunch time, others use it as a drop in strategy when required. This strategy has seen a reduction in the number of behavioural incidents in KS2 during the lunchtime break. Attended by a number of PP pupils when required during Spring term. Helps to avoid escalations.
SLT PP lead role	£1270.23	Funding allocated to co-ordinate provision for PP children	Ongoing
Nurture Class KS1	£1961.28	Nurture class to support a small group of KS1 pupils in their emotional development.	Nurture breakfast and forest school opportunities worked well to support pupils in social and emotional development. Has led to a decrease in sanctions and greater co-operation between pupils in this cohort.
Nurture Class KS2	£1030.64	Nurture class to support a small group of KS2 pupils in their emotional development.	Ongoing – supporting two pupils in particular and has led to a rapid decrease in behavioural issues and supports work which could lead to an EHCP.
Nurture Class KS2 one hour drop in sessions	£980.64	Drop in session one hour per day for selected pupils who require support with PSHE and social interaction.	Accessed well by all pupils. PP pupils access when required and has supported a reduction in incidents at lunchtime. Teachers are becoming more proactive in referring pupils to this resource.
Reading mentoring	£299.41	Additional support sessions to support reading choices and comprehension development – linked to reading rails and AR	AR development and class libraries working well. Teachers acting as guided reading mentors through the use of the personalized plans.
Speed Up Handwriting	£111.68	Small group intervention to improve fine motor skills.	Spring 1 – may be linked to new handwriting scheme.

			This has been replaced with letter join in the Spring term – cost neutral.
Nurture Breakfast	£1152.90	Breakfast provision within the school day to support re-integration into the classrooms. Used for social emotional development.	Supporting a small number of pupils well to make a successful start to the school day. This continues to run for the remainder of the academic year.

Total PPG received	£57,620.00	
Total Projected PPG expenditure (to AP2)	£1922.49 (resources) <u>£55562.21</u> £57484.47	Grant remaining: £ 135.30