

# Pupil Premium AP2 2019 – 2020

KIBBLESWORTH ACADEMY

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excl. EY)	137
Total number of pupils eligible for PPG (current role)	29
Amount of PPG received per pupil (current role)	Ever 6 - £1320 (25) Post LAC – £2300 (3) Ever 6 Service - £300 (1)
<b>Total amount of PPG received</b>	<b>£ 47,780</b>
Three Year pattern for eligibility	
2017 – 2018	34 / 146 (23%)
2018 – 2019	33 / 131 (24%)
2019 – 2020	27 / 135 (20%)

Summary of PPG spending
<p><b>Objectives in spending PPG:</b></p> <p>The main objectives of the PPG funding for the 2019 / 2020 academic year are;</p> <ol style="list-style-type: none"> <li>1 - To close attainment gaps in all core subjects to within 1 point (1 term) across all cohorts.</li> <li>2 - To increase the percentage of disadvantaged pupils working at greater depth in writing by 4% by July 20</li> <li>3 – To increase the percentage of disadvantaged pupils working at greater depth in reading by 4% by July 20</li> <li>4 - To increase the percentage of disadvantaged pupils working at greater depth in maths by 8% by July 20</li> <li>5 - To decrease the percentage of behaviour sanctions attributed to disadvantaged pupils by 4% by July 20</li> <li>7 - To increase the percentage of disadvantaged pupils who have positive attitude to reading by 13% (3 pupils) (Based on Sept 19 baseline)</li> </ol>
<p><b>Projection of actions for this academic year:</b></p> <p>Please note – Salary costings are projections for the academic year unless linked to specific intervention programs. In those cases the number of weeks will be indicated, with the intervention planned to run from Sept 19 to AP1</p> <p><i>(See costed provision mapping for additional details)</i></p>

Lexia reading support - £1435.20

Lexia licences - £506.00

Accelerated Reader Check in - £295.55

Accelerated Reader additional support – £443.33

AR licences - £250.00

Comprehension Success Strategies - £2466.41

KS2 reading support - £2172.73

1:1 Provision - £ 461.23 (Wave 1)

1:1 Provision – additional £922.47

Attendance support Tier 1 - £1284.69

Attendance support Tier 2 - £1284.69

Attendance support SLT - £960.20

Direct behaviour plan monitoring - £960.20

GTMA development English UKS2 - £569.28 (12 week provision)

GTMA development maths UKS2 - £483.23 (12 week provision)

Review meetings - £1024.34

Learning mentor support - £480.10

Meemo Block 1 - £193.66

Family Liaison - £1016.18

Phonic and reading development - £412.35

Break time support (Term 1) - £276.32

Change 4 life club - £187.30 (12 week provision)

Breakfast club - £4893.00

Targeted numeracy support (Term1) – pre teaching £125.40

Happy 2 be me – Not running term 1

SLT PP lead role - £960.20

In school homework support - £607.27

ASC homework support (Tier 1) – £637.65

ASC homework support (Teir 2) - £637.65

**£ projection allocated to staffing costs - £25,946.63**

**Term 1** (Please note, some provisions are costed for the entire academic year whilst others are reviewable termly and therefore additional costs will be incurred for terms 2 and 3)

## **Outcomes to date:**

### **1 - To close attainment gaps in all core subjects to within 1 point (1 term) across all cohorts.**

AP1 – All gaps remain within 1 point with the exception of Year 5 reading. (-1.09) 5 out of 7 pupils in this cohort are either in line with ARE or above at AP1. One pupil is working at 4SEC, whilst another is working at 1 DEV+ (This has led to a wider gap in SEND in this cohort) When the outlying pupil is removed, PP is actually 0.41 ahead of non PP – this is still including the pupil who is working at 4DEV at AP1. Both pupils currently have learning plans to improve their reading attainment.

AP2 – Reading gap in year 5 closed to within one point (0.98) Gap has widened to -1.15 in year 5 writing, having moved -0.38 during the Spring Term. PP children continue to make progress in line with their ability. Gap widening due to increased rate of progress from some non PP children. Year 4 maths has also shifted to -1.03, a change of -0.68 over the academic year. This will be monitored through pupil review and individual pupils supported to increase rate of progress.

### **2 - To increase the percentage of disadvantaged pupils working at greater depth in writing by 4% by July 20**

AP1 – One targeted child has moved to above ARE with strong progress, but as yet is not working at greater depth, This will be a target for AP2 (4%)

AP2 – Two targeted children have moved to exceeding ARE during the Spring Term, but one additional child has dropped back in Year 6. Additional support will be put in place for this child and children who have just moved to exceeding will also be supported to help them to remain at exceeding through AP3.

### **3 – To increase the percentage of disadvantaged pupils working at greater depth in reading by 4% by July 20**

AP1 – Two targeted children are now working above ARE but not confidently within greater depth. Again, this will be a target for AP2 (8%)

AP2 – One pupil who was working at exceeding has dropped back to ARE from AP1, although they remain on the margins of exceeding. Pupil review and qualitative analysis through Cornerstones should help to support. Focus on increased engagement times for all pupils for Summer term to support further gains.

### **4 - To increase the percentage of disadvantaged pupils working at greater depth in maths by 8% by July 20**

AP1 – One targeted child has moved into the above ARE area during this period. (4%) This will be consolidated and built upon in the run up to AP2.

AP2 – No additional gains, although some pupils in Year 6 are showing potential in assessments of reaching this standard. With additional work during the Summer term in the run up to KS2 SATS, projections show that the gains made in this year group alone should cover the whole school required gain.

### **5 - To decrease the percentage of behaviour sanctions attributed to disadvantaged pupils by 4% by July 20**

AP1 - AP1 – AP1 2018 51% (51/101) incidences attributed to PP pupils. AP1 2019 20% (12/48) attributed to PP pupils. All pupils who had an incidents recorded last year have seen a reduction with the exception of one Y6 pupil who is targeted for additional support in AP2

AP2 - In AP2, PP accounted for 48% of all behaviour sanctions. This has doubled since AP1. 31% of all school sanctions in the Spring term and 65% of PP sanctions were related to one child. Additional support has been put in place including external agency support and intervention.

### **7 - To increase the percentage of disadvantaged pupils who have positive attitude to reading by 13% (3 pupils) (Based on Sept 19 baseline)**

AP1 – Attitudes to reading within the PP group are very positive. 91% enjoy reading and are positive about it, with 84% of the cohort considering themselves above average readers. 95% consider that reading is as much

for boys as girls, which is a positive change in attitudes compared to previous surveys. In terms of the use of AR as a resource, 88% think it motivates them to read more regularly, and 85% say then enjoying doing a quiz once they have read a book.

AP2 – Reading survey due to be re-issued at the end of Spring term. Unable to complete due to lockdown.

### Initial allocations of PPG funding 2019 2020

Item/project	Cost	Objective	Outcome
ASC provision	£1275.30	To allow children to complete their homework with support in school in order to increase completion and hand in rate.  This will be limited to two hours per week per pupil, with additional sessions allocated on a needs basis.	Autumn Term – Only 2 children accessed this resource regularly. Need to increase awareness with PP parents for Spring 1  Increased attendance in spring term up to point of closure.
Lexia Reading	£1435.20 £1,100.00	All PP children allocated a lexia licence for at least two half terms across the year. (Autumn 2 and Spring 1) to increase reading and spelling performance in all pupils, including the most able.	Autumn Term – See additional lexia reports for targeted PP pupils. Where engagement levels have been maintained at home, good progress has been noted. Need to look at parental engagement for Spring term.  Engagement levels remain low and have dropped post closure. Consider not renewing for next academic year.
English for the more able	£569.28	To increase the percentage of disadvantaged pupils working at greater depth – used in intervention groups	Planned for use in Spring 2 – school closed.
SPaG.com	£142.00	Diagnostic testing tool to support SPaG planning and development - extended across UKS2 to support the development of SPaG.	Planned for use in Spring 2 – school closed.
Maths for the most able (GTMA)	£483.23	Group writing support to address pupil review objectives	Planned for use in Spring 2 – school closed.
Comprehension success strategies	£2466.41	Used in whole class and target group situations to develop comprehension strategies to support the development of reading.	Used in Y6 revision sessions to point of closure.
Premier League Primary Stars	TBC	Intervention program to improve engagement with boys in UKS2 and developing their reading habits.	Not used – issues with staff support.
Literacy box	£46.55	To develop greater independence and practice taught comprehension strategies.	Used primarily in Year 2 and Year 3 Autumn term. Supported comprehension development.

Cracking comprehension	£250.00	Additional comprehension resources and assessment materials	Used in Y6 revision sessions to point of closure.
PIRA	£138.00	PIRA resources for termly testing.	On hold Autumn Term. Replaced with cornerstones tests Spring Term – (part of maestro)
Phonic development and early reading support	£412.35	Additional reading sessions for Year 1 children to boost phonic development	Additional reading to boost confidence and attainment in Autumn Term.  Used Spring 2 to closure – Organised by K Short moving forwards. Restructured groups and stronger assessment in place.
KS2 Reading support	£2172.73	To increase frequency and consistency of testing for pupils who do not routinely read at home.	Helped to increase reading engagement time across the term. (See AR summary progress reports)  Reading engagement time approaching target levels in all year groups until closure.
AR reading support	£443.33	To achieve AR set growth targets for selected PP pupils	Helped to increase reading engagement time across the term. (See AR summary progress reports)
AR check-in	£295.55	To support pupils to engage with the AR system, ultimately increasing reading ages ahead of expected chronological growth.	Helped to increase reading engagement time across the term. (See AR summary progress reports)
Clicker6 and laptops	£400 licenses	To develop more positive attitudes to writing in target children and offer scaffolding and support. Laptops are also available to use at home to support homework.	Used effectively by 3 pupils across KS2 to increase confidence and independence.
Attendance awards / shop	£300.00	Rewards and incentives for good attendance to target increase in PP attendance from 89.2% to PP target of 95%	Autumn Term on hold  Spring 2 – school council reviewing what pupils would like attendance rewards to be. On hold due to closure.
Pupil Premium review meetings	£1172.54	To build links with currently disengaged parents and families. To work with families to identify barriers to learning.	Completed around parents night  Spring 1 – Parents night cancelled but sent out by email to all parents to update.
Meemo	(Resource lic) £193.66 (Term 1)	Intervention linked to abacus scheme of work used selectively to address pupil premium review targets	Used in Year 4 Autumn 2 Year 3 – Spring 2
Behaviour work - class based	£960.20	Behaviour work with selected pupils across KS2.	Work developed around I Banaszak (forest school) and D Johnson (ELSA) Targeted pupils responding well.
Family liaison	£1016.18	Additional daily / weekly meetings with parents and carers of targeted PP children to increase engagement,	Liaison used with pupils across KS2 to support behaviour. This

		raise attainment, and develop practical support at home for children.	had been stepped up on two occasions to a TAF.
Attendance support Tier 1	£1284.69	To ensure that all PP pupils are monitored and supported.	On hold due to staffing issues
Attendance support Tier 2	£1284.69	Clerical support to monitor and liaise with parents of PP children with attendance concerns.	On hold due to staffing issues
Attendance support SLT	£960.20	Additional support for targeted PP pupils to ensure no PP pupil falls into the PA category.	On hold due to staffing issues
Behaviour support 1:1 on yards	£267.32	1:1 support for one pupil to support safe integration during break times.	See behaviour support plans
Additional 1:1 support – targeted.	£922.47	1:1 intervention with four children in the spring term to boost levels of attainment in mathematics and English.	Progress made in Spring 1 and Spring 2 until closure – see Cornerstones assessments for reading.
Mymaths	£72.50	To increase independence in all PP children when addressing their personal targets	Mymaths used effectively as part of the distance learning strategies for the school.
Staff development – Key CPD	£114.28	CPD bank for Autumn term looking at growth mindset.	Growth mindset and mindfulness CPD delivered.  Spring term questioning delivered.
Homework support – school day	£607.27	Additional homework support for years 1 and 2 through the school day. Can be used in addition to, or instead of, ASC provision	Used with targeted pupils to complete homework tasks where home situation makes this more challenging. Higher completion rates and hand ins for target pupils (Spring 1)
Learning mentor support	£480.10	Weekly 1:1 meetings with PP children with their designated learning mentor to review progress and next steps. Can be used to review attendance behaviour plans and targets. Can also involve parents if required.	Worked effectively in Y4-6. Needs to be reviewed for Year 3.
Targeted numeracy support – pre teaching	£130.28	Targeted where required	Primarily used in Year 5 and Year 4.
Hornet intervention	£286.21	Phonic intervention for KS2 pupils to support behaviour and social development.	Not used this academic year.
Change 4 Life	£187.30	Term 1 Change 4 life provision for selected PP pupils.	Limited uptake from target pupils Autumn 2, only 3 pupils from target group attended.  Increased number of target pupils with stronger attendance in Spring 1.

Breakfast club	£4893.00	Funding breakfast club for targeted pupils to increase attendance, punctuality and engagement.	Target pupils attend breakfast club where required.
SLT PP lead role	£960.20	Funding allocated to co-ordinate provision for PP children	

<b>Total PPG received</b>	£47,780.00	
<b>Total Projected PPG expenditure (to AP2)</b>	£2516.78 (resources to AP1) <u>£25,946.63</u> £28463.41	Grant remaining: £19,316.59