

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award achieved.</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ol style="list-style-type: none"> 1. Provided a range of afterschool and breakfast clubs incorporating sporting opportunities for all year groups. The majority of clubs are pathways into further intra / out of school competitions or clubs. 2. Sports Organising Crew organised daily lunchtime games / activities. 3. Least active pupils identified via a pupil tracker tool to track participation in after school clubs, playground activities and inter school competitions. 4. Beginning to focus on active lessons to raise physical activity levels. 5. PSHE and family learning sessions organised by NUFC to engage targeted groups. <p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ol style="list-style-type: none"> 1. School Sports Organising Crew used to promote PE and school sport throughout school. 2. Children’s achievements and participation celebrated in weekly assemblies. 3. PE notice boards sharing latest results, information and recognising external participation. 4. Twitter and Class Dojo used to inform parents & carers of latest results. 5. Use of local clubs <i>e.g. Gateshead Senators, Blaydon Tennis Club</i>, to promote pathways into sport outside of school. 6. Winners of four awards at Gateshead SSP Sports Awards. 	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ol style="list-style-type: none"> 1. Development of outdoor space to engage and motivate children. 2. Organisation of ‘Change 4 Life’ Club to support those least active through targeted provision. 3. Planned daily 5 minute activities, <i>e.g. Daily Mile</i> 4. Incorporate ‘Active Maths’ and ‘Active English’ to ensure <u>all</u> children are active in lessons. <p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ol style="list-style-type: none"> 1. Aim for higher transition of children accessing external sports clubs (<i>e.g. Gateshead Harriers</i>).

7. Race for Life held to raise money for Cancer Research, with whole school and families participating.
8. School Games Day supported by SSP.
9. Successful implementation of first ever 'Kibblesworth Sports Personality of the Year Awards'.
10. Whole school 'cricket week' planned to tie in with Cricket World Cup. Links were made with History & Geography to ensure cross-curricular theme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

1. CPD via NUFC used to upskill teachers in a range of sports.
2. Medium term planning documents created to guide and support staff.
3. Staff needs identified across the year and relevant CPD organised for upcoming school year.
4. Coaches worked alongside staff in role of 'experts' to upskill.
5. Close links developed with Gateshead Senators, resulting in children accessing American Football outside of school.
10 children and staff attended NFL game at Wembley with Senators.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

1. Curriculum map used to ensure progression in a variety of sports across year groups.
2. Intra-school competitions ran and organised by Sports Crew.
3. In-school delivery of a family learning course linked to NUFC to engage families in a wider range of experiences.
4. Residential to Kingsway for Year 6 to experience outdoor and adventurous activities.
5. Race for Life accessed by all children.
6. Introduced new girl's football club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

1. Regular observations / learning walks used to gauge understanding of strengths / areas for development.
2. Audit staff to identify specific training needs.
3. Team-teach used to support staff in new year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

1. Greater range of after-school clubs.
2. Organise residential for Year 5 as a 'taster' to Year 6 experience.

Key indicator 5: Increased participation in competitive sport

1. Participated in a vast amount of sporting competitions through membership of Gateshead SSP.
2. All children participated in cluster events with Lord Lawson of Beamish cluster.
3. Part of Chester-le-Street football league and cups.
4. First ever girl's football team.
5. Intra-school competitions in multi-skills, OAA and cricket.

Key indicator 5: Increased participation in competitive sport

1. Half-termly intra-school competitions.
2. Increased focus on personal best challenge.
3. After-school clubs planned to ensure children are fully prepared for competitions.
4. Use PE funding to support those children not achieving required swimming target.

Children in Year 5 and Year 6 swim for one term each. This is paid for from the main school budget. Any children in Year 6 not meeting the requirements attend additional sessions with Year 5.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,460	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0.3%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of afterschool and breakfast clubs provided sporting opportunities for all year groups.	<p>NUFC Primary Stars to lead clubs with a focus on transferable skills.</p> <p>Target clubs based on upcoming competitions / events.</p> <p>Develop a new girl's football club to engage less active children.</p>	<p>£2000</p> <p>(£2000 recovered through club charges)</p>	<p>Engaged over 50% of pupils in extracurricular clubs.</p> <p>School Games Mark Gold Award achieved.</p> <p>Increased number of children accessing local clubs.</p> <p>Achieved greater results in inter-school competitions than in previous years.</p>	<p>Offer a greater variety of sports in clubs.</p> <p>Survey children as to which clubs they would like.</p> <p>Sports Crew / More Able children leading clubs.</p>
Daily lunchtime activities led by Sports Crew	<p>Targeted children to access at least one game per week.</p> <p>Competition for children to design a new game that can be led by Sports Crew.</p>	£60	<p>Weekly cycle of games and activities led by Sports Crew.</p> <p>Variety of activities planned.</p>	<p>Consider how to maintain child engagement throughout year.</p> <p>Develop leagues in weekly sports to sustain interest.</p>
Develop an engaging outdoor space to encourage physical activity and independent application	Develop traversing wall or outdoor gym to improve physical activity levels at break times.	N/A	N/A	<p>Unable to develop using ESP Play (<i>the company who supplied our playground markings</i>).</p> <p>Research new provider for 2019/2020.</p>

<p>PSHE and family learning sessions organised by NUFC to engage targeted groups</p>	<p>Engage at least 10 families in after school event.</p>	<p><i>Bolt-on from NUFC Primary Stars</i></p>	<p>The maximum number of families allowed (16) attended, with 6 more showing interest but unable to participate due to limit from NUFC.</p> <p>Celebration event well supported at St. James' Park.</p>	<p>Consider running more family clubs in 2019/2020</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional members appointed to School Sports Organising Crew. Children involved to model high expectations and positively promote PE throughout school. Sports Crew hoodies to be purchased to identify members.	<p>Crew members to run break time and lunchtime activities.</p> <p>Plan and organise intra-school competitions.</p> <p>Recognise support of Sports Crew through enrichment opportunities.</p>	<p>£60 (<i>Sports Champion Training</i>)</p> <p>£290 (<i>hoodies</i>)</p> <p>£105 (<i>European Challenge Cup Rugby Final tickets</i>)</p>	<p>Sports Crew has played a significant role in supporting and championing PE within school.</p> <p>Three intra-school competitions organised.</p> <p>Ran competitive afternoon for Year 2 and children from another school.</p> <p>Sports Crew trained by Gateshead SSP.</p> <p>School Games Mark Gold Award achieved.</p>	<p>Half-termly intra-school competitions.</p> <p>Lead and run longer segments of PE lessons, not just warm-ups.</p>
Race for Life held to raise money for Cancer Research and promote physical activity. Family members encouraged to participate.	<p>Liase with Kibblesworth Cricket Club to organise use of facilities to hold event.</p> <p>Purchase markings to show designated route.</p> <p>Engage with families to participate and spectate.</p> <p>Raise £500 in sponsorship for Cancer Research.</p>	£74.56	<p>Whole school (Nursery – Year 6) participated.</p> <p>Successfully encouraged families to run alongside children.</p> <p>Governing body supported through distribution of ice-lollies at finish line.</p> <p>Increased number of children requesting to join school athletics club.</p>	<p>Repeat next year.</p> <p>Plan in family picnic after event.</p>

			Currently over £1700 raised in sponsorship.	
School Games Day used to celebrate PE with a sporting and cultural day.	Link cultural element to Cricket World Cup.	£160	Reception – Year 6 participated. School Games Mark Gold Award achieved.	Consider how to raise profile of house teams prior to event to raise team-competitiveness.
Organise and host first 'Kibblesworth Sports Awards'.	Develop criteria for award winners Invite families to attend Organise format of evening (<i>e.g. food / drinks, timings</i>) Organise people to present awards	£464.98	Parents / families enthused by awards evening. Children recognised for sporting achievements. Former pupils who have excelled in their chosen sports presented awards. Profile of PE and school sport raised dramatically.	Repeat event. Consider who else could present awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches and specialists used to upskill staff in designated areas of PE across the year	<p>Identify sports that staff need most support with</p> <p>Book coaches through SSP</p> <p>Liaise with staff to discuss impact of coaching</p> <p>CPD forms used to share positives / negatives</p> <p>Introduce coach feedback form. All staff to complete at end of half term and upload to SharePoint so all staff can access</p> <p>Video key parts of coaching / teaching to support medium term plans</p>	£794	<p>Coaches have led lessons identified by PE Coordinator that required the greatest need of support.</p> <p>Team-teaching used within sessions to ensure staff can lead independently in subsequent years.</p> <p>Children offered pathways to continue sport outside of school by coaches.</p>	<p>Ensure use of CPD forms when coaches involved.</p> <p>Upload videos of sessions on school SharePoint to make available for all staff.</p> <p>Liaise with staff when booking 2019/2020 coaches to ensure quality of provision.</p> <p>Rebook tennis and golf coach due to outstanding feedback.</p>
Creative Dance North East to work with two classes to offer high quality dance teaching.	<p>Video key parts of coaching / teaching to support medium term plans.</p> <p>Whole school dance showcase to model dance routines.</p> <p>Medium term planning to be shared by target classes.</p>	£600	<p>CDNE have now worked with each year group across three year period.</p> <p>Staff confidence in teaching dance increased.</p>	<p>CPD for all new staff members or those in new year groups.</p> <p>Utilise CDNE to run after-school dance club.</p> <p>Breakfast club to be organised aimed at either KS1 or More Able.</p>
Coaching and CPD provided through NUFC Primary Stars	Video key parts of coaching / teaching to support medium term plans.	£2850	Staff able to plan independently using lesson planning ideas gained from	Primary Stars not being used in 2019/2020.

	Medium term planning to be shared.		<p>coached lessons.</p> <p>Each class accessed two blocks of coaching.</p> <p>Literacy unit taught in Year 3 & Year 4, focusing on implementing specific grammar requirements via sport-based writing.</p>	<p>Staff to utilise all knowledge gained to plan and deliver their own lessons.</p> <p>Lesson walks and observations to ensure quality of delivery.</p>
Gateshead Senators to work with classes to introduce American Football and teach the fundamentals.	<p>Each class to access 2 half terms of support.</p> <p>Teachers to observe & team teach.</p>	£3120	<p>Links made with other invasion games to support skills-based lessons.</p> <p>10 children attended an NFL game at Wembley Stadium.</p> <p>Kibblesworth Academy chosen as the first northern school to be linked with Jacksonville Jaguars new cheerleading project.</p> <p>5 children have trained with the Senators outside of school.</p>	<p>Use children who have gone on to train with Senators as sports 'champions' to encourage other children to join.</p> <p>Build up bank of planning to ensure sustainability in future years.</p> <p>Staff to lead sessions and be mentored by coach Adam Wilkin.</p>
Medium term planning documents created to guide and support staff.	<p>Develop 6 lessons per class, per half term to support planning and delivery of PE.</p> <p>Ensure progression across year groups.</p>		Plans utilised in Summer term 2.	<p>Develop plans for whole year.</p> <p>Liaise with staff to discuss strengths / areas for development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of Gateshead SSP (Premium) allows all children to access a wide range of activities and sports via Level 2 and Level 3 competitions.</p> <p>Additionally, work alongside Birtley cluster and Lord Lawson in cluster events.</p> <p>The school also receives support and advice from leading physical education and sports specialists.</p>	<p>All children to participate in Level 2 and Level 3 competitions.</p> <p>Target a wide variety of sports & competitions to enter to broaden children's opportunities.</p> <p>Plan after school clubs and PE lessons to coincide with competitions to ensure children are appropriately skilled when competing.</p> <p>Achieve GOLD School Games Mark.</p>	£2250	<p>Each child from Year 1 – Year 6 has taken part in an inter-school competition.</p> <p>School Games Mark Gold Award achieved.</p>	<p>Renew annual membership.</p> <p>Continue to participate in competitions to give children the opportunity to experience and achieve in all sports.</p>
<p>Provide children the opportunity to attend competitions and cluster events.</p>	<p>Organise transportation to all inter-school competitions.</p>	£4835	<p>All children provided with transport to enable them to attend competitions, coaching and festivals.</p>	<p>Agree fixed price for coaches to minimize fluctuation in prices.</p>
<p>Equipment provided to enhance PE lessons and provide opportunities for physical activity at break times.</p>	<p>Audit and order new equipment.</p>	£784	<p>Resources utilised within PE lessons and clubs.</p> <p>Equipment bag used to increase activity levels at break times.</p>	<p>Audit and order new or replacement equipment before start of new school year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sports.	<p>All children from Reception – Year 6 to compete in inter-school competitions.</p> <p>Improve the number of top 3 performances from previous year.</p> <p>Attend all Lord Lawson of Beamish cluster events, and a range of SSP events to ensure award of Gold School Games Mark.</p> <p>Use after school clubs to support engagement in upcoming competitions.</p>	<p>£2250 (<i>Gateshead SSP SLA – Key Indicator 4</i>)</p>	<p>Out of school clubs have supported competitions, with significant results including gold, silver and bronze medals in Athletics, Quadkids, Hockey, Basketball and Rugby.</p> <p>Teams entered in Chester-le-St Football League and Cups.</p> <p>3rd place within group of Girl’s Football Competition; undefeated in follow-up competition.</p> <p>Attended Gymnastics & Dance Festivals.</p>	<p>Plan out of school clubs to tie in with competitions to allow best opportunity of success.</p> <p>Continue to promote and praise participation and achievement through media and in-school awards.</p>
Introduce Personal Best Challenge in KS2 to allow children the opportunity to set and beat personal targets.	<p>Develop a system for children to track and record their progress.</p> <p>Provide ‘rewards’ for improvements in personal bests.</p>		<p>School Games Mark Gold Award achieved.</p> <p>Children physically active at break and lunchtimes.</p>	<p>Improve profile of Personal Best Challenge.</p> <p>Recognise achievements in assembly / notice boards / media.</p> <p>Sports Crew to support in sustaining.</p>