



# Kibblesworth Academy

## Class plan - Year 2 2023 2024



Movers and Shakers

History



Christmas

Religious education



Let's Explore the World

Geography



Mix It (Y2)

Art and design

Suggested text

Rosa Parks (Little People, Big Dreams) - Lisbeth Kaiser.  
[Let's Explore the World] - Collins First Atlas - Collins Kids

Collins First Atlas - Collins Kids

Memorable experience

Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from

Innovate challenge

Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Remarkable Recipes] - Making a new school meal. [Human Survival] - Let's investigate focus: Reporting and concluding. [Habitats] - Let's investigate focus: Reporting and concluding

Geographical enquiry

Colour challenge

Geography

Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Design and technology

[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal



Movers and Shakers

History



Christmas

Religious education



Let's Explore the World

Geography



Mix It (Y2)

Art and design

Science	[Human Survival] - Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically - Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Habitats] - Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically - Identifying and classifying, Research, Pattern seeking	
English	Biographies; Newspaper reports; Persuasive posters; Speeches	
Art and design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Colour theory; Colour wheel; Primary and secondary colours
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	
Personal, social and health education	Modern day significant people	



Still Life

Art and design



Remarkable Recipes

Design and technology



Human Survival

Science



Habitats

Science

Memorable experience

Gallery visit

Exploring where food comes from

Innovate challenge

Still life artists

Making a new school meal

Let's investigate focus:  
Reporting and concluding

Let's investigate focus:  
Reporting and concluding

Design and technology

Sources of food; Kitchen tools;  
Reading recipes; Hygiene rules;  
Making a school meal

Science

Human life cycle; Human needs for health and survival;  
Healthy lifestyle; Bodily hygiene routines;  
Handwashing investigation;  
How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat;  
Animal shelter and food; Food chains; Animal adaptations;  
Camouflage investigation;  
Plant adaptations; Working scientifically – Identifying and classifying, Research, Pattern seeking

Art and design

Still life; Colour study;  
Compositions



Y2 WRM – Autumn  
(v3.0)

Mathematics



Coastline

Geography



Hanukkah

Religious education



Navratri

Religious education

Suggested text	Katie Morag and the New Pier - Mairi Hedderwick. [Plant Survival] - The Tiny Seed - Eric Carle		
Memorable experience	Coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art	Lighting the candles	Growing from seed
Innovate challenge	My coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures. [Uses of Materials] - Let's investigate focus: Asking and answering questions. [Plant Survival] - Let's investigate focus: Observing, measuring and recording	Exploring miracles	Thinking about celebrations
Mathematics	Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape		
Geography	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism		
Design and technology	[Beach Hut] - Structures – strengthening and joining		
Religious education		Hanukkah traditions and customs; Hanukkah; Miracles	Hindu gods; Navratri traditions; Celebration
Science	[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research		
English	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing		



Y2 WRM - Autumn (v3.0)

Mathematics



Coastline

Geography



Hanukkah

Religious education



Navratri

Religious education

Art and design

Materials and techniques.  
[Flower Head] - Analysing artwork; Exploring visual elements - colour, shape, form, texture and pattern; Significant artist - Yayoi Kusama; Drawing; Printmaking; 3-D forms

History

Jobs in the past; Significant people - Captain Cook

Music

Sea shanties

Personal, social and health education

Special people; Staying safe; Strengths and goals



Beach Hut

Design and technology



Flower Head

Art and design



Uses of Materials

Science



Plant Survival

Science

Suggested text

The Tiny Seed - Eric Carle

Memorable experience

Investigating beach huts

Flowers and flower art

Innovate challenge

Making a beach hut

Creating flower sculptures

Let's investigate focus: Asking and answering questions

Let's investigate focus: Observing, measuring and recording

Design and technology

Structures – strengthening and joining

Science

Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research

Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

Art and design

Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms



Y2 WRM – Spring (v3.0)

Mathematics



Magnificent Monarchs

History



Jumu'ah

Religious education



Cut, Stitch and Join

Design and technology

Computing	[Portraits and Poses] - Art software; Photography; Photo editing		
Suggested text	Queen Victoria's Bathing Machine – Gloria Whelan		
Memorable experience	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products. [Push and Pull] - Machines and mechanisms	Friday prayers	Everyday fabric products
Innovate challenge	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits. [Cut, Stitch and Join] - Designing and making a bag tag. [Animal Survival] - Let's investigate focus: Planning and carrying out. [Push and Pull] - Designing and making a moving greetings card	Exploring worship	Designing and making a bag tag
Mathematics	Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature		
Geography	Significant places – royal residences		
Design and technology	[Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag. [Push and Pull] - Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts	Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag	
Religious education	Prayer; Features of mosques; Worship		
Science	[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research		



Y2 WRM - Spring (v3.0)

Mathematics



Magnificent Monarchs

History



Jumu'ah

Religious education



Cut, Stitch and Join

Design and technology

English

Information leaflets; Kennings poems; Comic strips

Art and design

[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

History

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models



Animal Survival

Science



Push and Pull

Design and technology



Y2 WRM – Summer (v2.0)

Mathematics



Y2 Computing

Computing

Computing

Staying safe online; Algorithms; Programming and debugging; Using data; Using computers

Memorable experience

Machines and mechanisms

Innovate challenge

Let's investigate focus:  
Planning and carrying out

Designing and making a  
moving greetings card

Mathematics

Block 1: Measurement – Length and height, Problems (measurement); Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature

Design and technology

Machines and mechanisms;  
Sliders, levers and linkages;  
Designing and making  
greetings cards with moving  
parts

Science

Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research