

Detailed coverage analysis

Our Curriculum (188 projects, 4272 lessons) live

Computing	Programme of study	Bright Lights, ... Y1	Moon Zoom! Y1	Paws, Claws a... Y1	The Enchant... Y1	Beachcombers Y2	Land Ahoy! Y2	Magnificent ... Y2	Muck, Mess a... Y2	Portraits and ... Y2	Street Detecti... Y2	The Scented ... Y2	Gods and Mor... Y3	Mighty Metals Y3	Predator! Y3	Tremors Y3	Tribal Tales Y3	Urban Pioneers Y3	1066 Y4	Burps, Botto... Y4	Misty Mounta... Y4	Road Trip USA! Y4	Traders and R... Y4	Allotment Y5	Beast Creator Y5	Pharaohs Y5	Scream Machi... Y5	Stargazers Y5	Time Traveller Y5	Blood Heart Y6	Darwin's Deli... Y6	Frozen Kingd... Y6	Hola Mexico! Y6
	KS1 7 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	4	1			1					1																						
	KS1 5 Create and debug simple programs.	4	1																														
	KS1 3 Use logical reasoning to predict the behaviour of simple programs.	3																															
	KS1 24 Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	8	3	1		1	2		4	1	2	2																					
	KS1 16 Recognise common uses of information technology beyond school.	6	1	1	1	6		1																									
	KS1 1 Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.								1																								
Aims and purpose	Year 1 Breadth (optional) ⚠️ Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.																																
Aims and	Year 1-6 Breadth (optional) ⚠️																																

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	<div><div>KS2</div><div>5</div></div> <div>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</div>														<div>2</div>												<div>2</div>	<div>1</div>					
	<div><div>KS2</div><div>11</div></div> <div>Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.</div>														<div>3</div>		<div>1</div>	<div>1</div>			<div>1</div>		<div>1</div>				<div>2</div>	<div>1</div>		<div>1</div>			
	<div><div>KS2</div><div>5</div></div> <div>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</div>																	<div>2</div>								<div>2</div>	<div>1</div>						
	<div><div>KS2</div><div>7</div></div> <div>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</div>																	<div>3</div>				<div>1</div>				<div>1</div>					<div>1</div>	<div>1</div>	
	<div><div>KS2</div><div>6</div></div> <div>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</div>														<div>2</div>												<div>2</div>			<div>1</div>		<div>1</div>	
	<div><div>KS2</div><div>64</div></div> <div>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</div>												<div>1</div>	<div>2</div>	<div>7</div>	<div>1</div>		<div>1</div>	<div>4</div>	<div>3</div>	<div>2</div>	<div>7</div>	<div>1</div>	<div>1</div>	<div>5</div>	<div>1</div>	<div>7</div>		<div>5</div>	<div>2</div>	<div>6</div>	<div>4</div>	<div>4</div>

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	<div><div>KS2</div><div>11</div></div> <div>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</div>																<div>6</div>	<div>2</div>	<div>1</div>		<div>4</div>									<div>1</div>			



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