Long Term Literacy Plan 2017-2018 Year 5

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | Anglo Saxons | Where should we go on holiday? | | How has communication changed over time? | Are we damaging our world? | How will our world look in the future? | Mayans |
| **Fiction unit** | Poems | Playscripts | | Stories from another culture | Moral Dilemma Narrative | Twisted Tales Narrative | Futuristic Narrative |
| **Non-fiction unit** | Persuasion Texts | Informal Recount | | Non-Chronological Reports | Biographies | Discussion Text | Argumentative Texts |
| **Grammar elements to be covered** | * Using expanded noun phrases to convey complicated information concisely. * Devices to build cohesion across paragraphs * Conjunctions | | * Devices to build cohesion e.g. adverbs. * Using modal verbs or adverbs to indicate degrees of possibility | * Dashes, Brackets and Commas * Clauses * Modal Verbs and Adverbs. | * Expanded Noun Phrases * Devices to build cohesion e.g. adverbs. * Adverbials of time, place and numbers. | * Devices to build cohesion across paragraphs * Conjunctions * Fronted Adverbials | * Expanded Noun Phrases * Devices to build cohesion e.g. adverbs. * Dashes, Brackets and Commas * Modal Verbs and Adverbs. |
| **Class book** | Wonder | Kensuke’s Kingdom | | Rooftoppers | Journey to Johannesburg | A Whole New World | Mortal Engines |
| Cross Curricular Link? |  |  | | History – Creating biographic page relating to certain device.  Science – Inventors and Scientist |  | Geography – Discussion based report |  |