Long Term Literacy Plan Year 3

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|  | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  |
| **Topic** | Stone Age | Where in the world are we?  | Egyptians |  | Victorians | Seaside |
| **Fiction unit** | A story with a familiar setting | A fantasy storysetting descriptions | A mystery story | poetry | Story set in an historical setting.  | A folktale |
| **Non fiction unit** | diary entry  | Instructions | Newspaper reportsletters | Information texts | Non-chronological report  | A biography and Auto-biography |
| **Grammar elements to be covered** | adverbs and adverbialsinverted commasHeadings and subheadingsExpanded noun phrases | adverbs of timesuffixes (ful, less)adjectives into adverbsPresent and past tense | Determiners a and anconjunctionsAdverbs and adverbialsSubordination (when, if, that, because) | PrefixesGrammatical pattern in a sentence (statement, question, exclamation or command) | Adverbs and Word familiesSentencesPerfect tenseCo-ordination (or, and, but) | PrepositionsParagraphsProgressive form of verbs in present and past tense |
| **Class book** | Stone Age Boy,Stig of the dump,Ug | A tale of two robots (LL)Iron Man  | ‘I was there’There’s a pharaoh in my bath. |  Charlie and the chocolate factory.  | Chimney child  | A dolphin taleThe sandman and the turtle |
| Cross Curricular Link? | stone age in History | Design and make robots - DT |  |  |  |  |