Long Term Literacy Plan Year 1

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|  | **Autumn 1** | **Autumn 2**  | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  |
| **Fiction unit** |  | Traditional Tales | Stories in a familiar setting | Fairy Tales | Fantasy stories | Stories from a range of cultures |
| **Non fiction unit** | Lists, labels and captions | Information Text | Letters | Recount- based on Class visit to NELSAM | Recounts (fact and fiction)Dictionary | Instructions |
| Poetry | Nature poetry |  |  |  |  |  |
| **Grammar elements to be covered** | Capital letters, full stop, separation of words with finger spacesHow words combine to make sentences | Sequencing sentences to form short narratives sentence structure, joining words and clauses using andRegular plural noun suffixes- s or es (dog/dos wish/wishes) Teach singular/plural | Recap full stop and capital letters for names and personal pronoun. Exclamation mark | Joining words and clauses using and. Question markSuffixes- where no change is needed in the spelling of the root word (helping, helped, helper)Teach singular/plural | Recap question marks and exclamation markPrefix (un) how it changes the meaning of the word (unkind/untie) | Recap capital letters for pronoun. Prefix/suffix plural |
| **Class book** | Not a stickBilly’s bucketNature Poetry | 3 Little pigs Little Red Riding HoodGoldilocks | DoggerKnuffle BunnyOld bearOlivers Vegetables | Jack and the beanstalkJim and the beanstalkTrust me Jack’s beanstalk stinksJack and the baked beanstalk | Burger BoyVegetable GlueRascally Cake | Baba’s giftCaribbean dreamGregory CoolMy grandpaAnansi and the tug of war |
| Cross Curricular Link? | YesWhat are seasons? | YesInformation text on grandparents | YesWhat is it like where we live | No | YesWhere does our food come from? | YesInstructions on how to make a sandwich/salad/dip |