

## Detailed coverage analysis

Our Curriculum (188 projects, 4272 lessons) live

RE	Programme of study	Y1 Diwali	Y1 Harvest	Y1 Milad un Nabi	Y1 Places of Wor...	Y1 Purim	Y2 Ceremonies	Y2 Christmas	Y2 Hanukkah	Y2 Jarrow and St ...	Y2 Jumu'ah	Y2 Navratri	Y3 Ganesh Chatu...	Y3 Hajj	Y3 Lent	Y3 Shavuot	Y3 The Nativity	Y4 Eid ul-Adha	Y4 Holy Week an...	Y4 Janmashtami	Y4 Lindisfame an...	Y4 Pilgrimages	Y4 Shabbat	Y5 Holi	Y5 Humanism	Y5 Passover	Y5 Pentecost	Y5 Ramadan and ...	Y5 The True Mea...	Y6 Durham Cath...	Y6 Kumbh Mela	Y6 Lailat al Miraj	Y6 Rosh Hashana...	Y6 Sunday	Y6 The Nativity -...
Knowledge and understanding	<b>KS1</b> <b>Discrete</b> <b>21</b> Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	3	2		4		5	1	1	4		1																							
Knowledge and understanding	<b>KS1</b> <b>Discrete</b> <b>14</b> Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.		1	1		2	4	1	2	1	1	1																							
Knowledge and understanding	<b>KS1</b> <b>Discrete</b> <b>27</b> Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.	1	1		6	2	6	2	1	4	3	1																							
Expressing ideas and insights	<b>KS1</b> <b>Discrete</b> <b>27</b> Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	1	1	2	7	1	5	2	1	4	1	2																							
Expressing ideas and insights	<b>KS1</b> <b>Discrete</b> <b>15</b> Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	1			2	2	4		1	3	1	1																							
Expressing ideas and insights	<b>KS1</b> <b>Discrete</b> <b>14</b> Notice and respond sensitively to some similarities between different religions and world views.			1	4		6		1	1	1																								
Gaining and deploying skills	<b>KS1</b> <b>Discrete</b> <b>9</b> Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.	1	2	1				1		2		2																							

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Gaining and deploying skills	<b>KS1</b> <b>Discrete</b> <b>2</b> Find out about and respond with ideas to examples of cooperation between people who are different.			<b>1</b>					<b>1</b>																										
Gaining and deploying skills	<b>KS1</b> <b>Discrete</b> <b>4</b> Find out about questions of right and wrong and begin to express their ideas and opinions in response.	<b>1</b>		<b>1</b>		<b>1</b>			<b>1</b>																										
Knowledge and understanding	<b>KS2</b> <b>Discrete</b> <b>33</b> Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.												<b>2</b>				<b>5</b>		<b>1</b>		<b>4</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>3</b>			<b>1</b>	<b>3</b>		<b>1</b>	<b>1</b>			<b>4</b>
Knowledge and understanding	<b>KS2</b> <b>Discrete</b> <b>30</b> Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.											<b>2</b>		<b>2</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>			<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>		<b>1</b>	<b>1</b>			<b>2</b>
Knowledge and understanding	<b>KS2</b> <b>Discrete</b> <b>57</b> Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.											<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>5</b>			<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	
Expressing ideas and insights	<b>KS2</b> <b>Discrete</b> <b>32</b> Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.				<b>Discrete</b>							<b>1</b>					<b>1</b>		<b>2</b>	<b>1</b>	<b>6</b>		<b>1</b>	<b>4</b>	<b>2</b>		<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	

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Expressing ideas and insights	<b>KS2</b> <b>Discrete</b> <b>16</b> Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.												1		2	1		1	1		1						3	1		1	2		1	1	
Expressing ideas and insights	<b>KS2</b> <b>Discrete</b> <b>23</b> Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.													1	1	1		2	1	1	2	5	1		2	1		1				1	1	1	1
Gaining and deploying skills	<b>KS2</b> <b>Discrete</b> <b>22</b> Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.												1	1	1				1	1	1		1	2	3	2	2		1	1	2	1		1	
Gaining and deploying skills	<b>KS2</b> <b>Discrete</b> <b>5</b> Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.																					1	1					1	1					1	
Gaining and deploying skills	<b>KS2</b> <b>Discrete</b> <b>13</b> Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.												1		1	1		1					1	1			1		1	1	1	1	1	1	1