



## Accessibility Plan 2019

### Foundation Area: Accessibility

**Foundation Statement: School takes reasonable steps to ensure disabled pupils are given every opportunity to succeed in learning**

Aim	Objective	Actions	Success criteria	Timeframe/Resources	Monitoring and Evaluation
To ensure disabled pupils are given every opportunity to succeed in learning	<p>Increase the extent to which disabled pupils can participate in the schools' curriculum.</p> <p>Improve the physical environment of the school to increase the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services offered by the school.</p> <p>Improve the delivery of information to disabled pupils which is readily accessible to pupils who are not disabled.</p>	SENDCO to identify any disabled pupils in school in line with the definition given in the school's SEND policy and arrange a meeting with parents, pupil (where appropriate), class teacher and SBM to draft and review a written plan which addresses each of the objectives for the child's particular disability.	Increased access to the National Curriculum and school by disabled pupils	Meeting will be arranged for pupils with disabilities once these are made known to the school by parents or identified by SENDCO/class teacher. Financial resources will be allocated on a pupil by pupil basis in consultation with SBM, HT & SENDCO	SENDCO/SEND governor to monitor individual written plans Finance, staffing and premises committee to monitor/evaluate in Summer Term 2020