| Computing Aims and | Year 1-6 Breadth (optional) | Y3 Gods and Mor | Y3 Mighty Metals | v3 Predator! | Y3 Tremors | Y3 Tribal Tales | Y3 Urban Pioneers |
|--------------------|--|-----------------|------------------|--------------|------------|-----------------|-------------------|
| purpose | Be responsible, competent, confident and creative users of information and communication technology. KS2 11 Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. | | | | | | 3 |
| | Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. | 1 | 2 | 7 | 1 | | 1 |
| | Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. | | | 2 | | | |
| | Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. | | | | | | 2 |
| | Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. | | | | | | 3 |
| | Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. | | | 3 | | 1 | 1 |
| | Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. | | | 2 | | | |